



Educational Development 2023-2024

Literacy, EYFS, School Development,
SEND & SaLT (Inclusion)

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Welcome

At One Education, we believe every child deserves the best possible start in life and the opportunity to reach their full potential. It is our privilege to work alongside school leaders, teachers and support staff to raise standards in education, always putting the needs of children at the heart of our approach.

We take pride in delivering our services to the highest standard, whilst tailoring our support to meet the changing needs of educational settings and their pupils. We can deliver support on-site, remote, or a combination of the two - ensuring you have access to the support you need at a time and place that suits you.

Our team draws from the expertise of former school leaders, coaches, Ofsted inspectors, Local Authority Quality Assurers, moderators, authors, DfE advisers, SEND specialists, NASENCo trainers, and therapists. Bringing together a wealth of skills and experience, our specialists can deliver tailored solutions to align with your unique school vision, aims and values.

Our extensive portfolio of services includes school evaluation, development and curriculum support; headteacher performance management; SENDCo supervision, Speech and Language Therapy (SaLT), as well as research and development. Our high-quality services and training are informed by best practice and the latest pedagogical research.

We are proud to belong to a strong community of schools, academy trusts and alternative providers, combining our collective expertise to achieve the best possible outcomes for children and young people. We look forward to future opportunities for networking and collaboration.

We hope you find everything you need in this brochure. If you have any further questions about our services, please do not hesitate to get in touch. A member of our team will be happy to help.

I look forward to working with you and your schools.

Best wishes,



Jo Gray
Head of Literacy, EYFS,
School Development, Inclusion -
SEND & SaLT

SCAN ME





Emma Westerman, Vice Principal,
Abbey Hey Primary Academy,
Manchester

Our consultant's support this year has been invaluable. They always have the most up to date advice, information and resources which means our school staff have developed as practitioners and always feel fully informed.

School Development Support

Dedicated to delivering our child-centred approach and working with the whole school, every decision our school development team make is focused on supporting you. Our professionals include former head teachers, senior leaders, Ofsted inspectors and curriculum specialists. These experts have a proven track record of supporting school leadership needs to help raise standards at the times you need it most.

We can offer you advice and support on:

- Leadership support (all levels)
- School to School Support
- Curriculum development
- Reviews/Deep Dives
- Book Led Curriculum
- Teaching and learning support
- Metacognition and Self Regulation
- Teaching Assistant development
- HTPM
- Pupil Premium and Sports Premium reviews
- Pre and post inspection support
- Assessment systems, data and pupil outcomes
- Creating a coaching culture
- Policy development
- MAT support

Curriculum Development

The Ofsted Inspection Framework has prompted many schools to review their curriculum. The fundamental purpose of curriculum development is to ensure that all pupils receive a full learning experience that contributes towards personal and academic success. Our expert curriculum consultants can work with your school to help you to create a bespoke curriculum that's coherent, engaging and that benefits pupils of all ages.

HTPM

The governing body has a statutory duty to monitor and manage the performance of the Headteacher on an annual basis. With the needs of children at the forefront of our strategy and vision, One Education will work with you to review the headteacher's performance and identify opportunities for future development in line with school priorities. We will support you with preparation of documentation, setting objectives, writing reports, and continuing an ongoing dialogue between the headteacher and governors and ensure that the approach meets the needs of both you and your governors.

Coaching

Providing flexible coaching sessions on a 1-2-1 basis, we can help you meet new challenges as you progress towards the future. Through mutual dialogue, effective questioning and listening, our ILM qualified coaches will help you to build confidence, develop new goals and bring out the best in yourself or your team.

Leadership Support

With the guidance of experienced advisers, we offer full leadership support for all levels of leadership within schools. Our focus is putting children first in every decision we make, ensuring a whole-system approach to leadership, which is a prime driver of education reform.

School-to-School Support

One Education can positively impact school-to-school support by providing expert knowledge and skills, helping to identify strengths and areas of improvement. We can help coordinate support by identifying the priorities of a group, ensuring that the best leaders and practitioners are working to improve the quality of teaching and leadership where it's most needed. All support is a two-way process whereby all partners can learn from each other.

Why choose One Education for School Development?

Our specialist consultants are skilled at working across curriculum areas to help drive your school forward, supporting school development and developing a rich curriculum to allow pupils to reach their full potential. Our Advisers have been executive head teachers, senior leaders and worked for Local Authorities. Many of our advisers are also Quality Assurers for local authorities, governors for local schools and OFSTED inspectors.

Literacy Support

Literacy is one of the most important skills you can teach a child and is crucial to learning across the whole curriculum. Ensuring children develop the lifelong skills and knowledge needed to become confident readers and writers is the passion that drives our literacy specialists in all aspects of our work.

We provide an extensive range of services for schools and academies. These can be tailored to your requirements. We can offer you advice and support on:

- Assessment and gap analysis
- Developing Early Reading and Phonics
- Embedding approaches to Vocabulary and Oracy
- Reading Reviews
- Literacy Curriculum development
- Literacy leader development
- Alternative and specialist provision
- Teaching Reading, including best practice in Reading for Pleasure
- Teaching Writing, including approaches to GPaS
- Supporting all learners, including scaffolding learning and challenge for greater depth
- Supporting EAL

Curriculum Development

We can work with you to develop an engaging whole school Literacy curriculum, ensuring a clear progression in the growth of knowledge and skills across a child's school journey. We can also work alongside you to monitor the implementation and impact of your curriculum intent through a variety of methods, including pupil voice, book looks and learning walks.

Developing Early Reading and Phonics

Reading is the key to unlocking the rest of the school curriculum and is a crucial life skill. As such, reading needs to be right from the very start of a child's school journey. We can support you to embed the teaching of reading in EYFS and KS1, focusing on using systematic synthetic phonics for decoding whilst also building understanding and a love of reading. A good reading curriculum begins with quality books and as such we can support you to audit your current book stock, checking that children have access to both phonetically decodable books appropriate to their phonics knowledge and quality texts to share with their families for pleasure.

The Reading Gems Approach to the Teaching of Reading

Reading for understanding is an incredibly important life skill. As good readers, we use a wide repertoire of strategies automatically. This means that as adults, we find it challenging to break down the teaching of reading sufficiently for pupils, often overly relying on questioning rather than encouraging children to fall in love with reading. The Reading Gems approach was created by our team to help teach reading whilst developing a life long love for books. Our approach can be made bespoke to suit your needs and we can work alongside staff to choose appropriate texts; embed reading skill-specific subject knowledge; enhance day to day teaching and make assessment useful

Developing Writing Using the P.I.C.C. a Text Approach

The teaching of writing is a complex subject and one that requires excellent subject knowledge. We believe in the importance of high quality texts as the foundation for writing teaching and as such we have developed the P.I.C.C. a Text approach. Our approach focuses on writing effectively and guiding children to become good writers who write for real purposes and audiences, investigating and experimenting with language as they do so. We can support you to renew your writing teaching sequence; working alongside staff for bespoke training and development, including model lessons and team teach sessions.



**Teri Hulme, English Leader,
Greenside Primary School**

The support provided by the literacy team at One Education is invaluable. They have offered exactly what we needed by directing and supporting whenever asked and moving our school forward in a way that would be very difficult to achieve without their support.

The professional, yet friendly, way they provide the support means that ALL staff are willing to change and improve their practices in a way that is right for the children.

Literacy Support

Literacy Leader Development

We share your passion for literacy, also understanding the pressures of leading the largest subject in the curriculum. Our literacy specialists can help to support your Literacy or English Leader to develop their skills and knowledge in leading Literacy across the school. Our support can help Literacy Leaders to feel confident in making and leading changes across the whole English curriculum. Together with your Literacy Leader, we can audit current literacy provision, develop an action plan and support you to implement the plan, as well as monitoring and evaluating your approaches to identify their impact.

Supporting Accurate Assessment

Assessment must be both accurate and useful in order to have impact on pupil progress. We can support you to embed bespoke assessment systems that capture useful information whilst being mindful of workload. We can also work alongside staff to analyse assessment, looking at strengths and gaps in coverage and planning next steps for the classroom. We are able to create bespoke approaches for individual children and small groups; making a real difference to progress and attainment.

Vocabulary is V.I.T.A.L.

Vocabulary is vital to life. Understanding the importance of vocabulary and embedding vocabulary building throughout your curriculum is key. With this in mind, we have developed the 'Vocabulary is V.I.T.A.L.' approach to support schools to make vocabulary a priority. We can support you to embed a clear and engaging approach to vocabulary building, including training; in-school support and taking part in measurable research projects.



Why choose One Education for Literacy?

Our specialists have been selected to be on the Department for Education's advisory team, published authors and are approved moderators for the local authority. We can work with school leaders, teachers and teaching assistants to improve teaching and learning throughout schools and academes.

Through a range of research-led approaches, we support the planning and delivery of lessons, as well as build teachers' confidence to engage children with the Literacy curriculum.

One Education Reading Award

The One Education Reading Award is a Reading quality standard for schools and settings. It is the only Reading quality mark which focuses on the full Reading curriculum offered by schools. Whether you want to improve your Reading offer or celebrate your achievements, the One Education Reading Award offers a straightforward process designed to support your individual needs.

This is available for primary schools and academies, secondary schools, schools with specialist alternative provision and SEND schools.

At the heart of the Reading Award is our accreditation document which guides schools to develop their Reading provision. Our approach at primary is split into three areas: Reading for Decoding; Reading for Understanding and Reading for Enjoyment. At secondary level, these are built on further throughout the criteria, which is split into the areas of Reading for Fluency; Reading for Meaning and Reading for Enjoyment. At both stages, these three elements of Reading are broken down into key objectives, making next steps clear to schools completing the award.

With hundreds of schools involved from across the country, gaining Reading Award accreditation means you join our network of Reading Award partner schools, learning from one another and growing in practice together.

By completing the Reading Award, you are showing the world that your school values the importance of Reading and is working hard to ensure all children have access to excellent Reading provision.

Reading Award Packages

The One Education Reading Award can be purchased in three packages according to your school's needs. Each Reading Award package provides a school with online access to the Reading Award.

Included in all packages are:

- An individual Reading Award log on
- Access to the Reading Award criteria and guidance
- Access to the resource hub
- Access to online CPD including webinars
- Access to our secure evidence upload hub
- Support via email
- An online evidence review and feedback
- A Reading Award plaque and logo on completion

Package 1 is ideal for schools who feel confident enough to work through the award without bespoke support. Schools who choose this package lead their own development using the criteria and resources provided.

Alternatively, schools can choose to purchase a package including bespoke in-school support from one of our Reading specialists:

Package 2 provides 2 half days of tailored support

Package 3 provides 4 half days of tailored support



Reading Award Case Study

St Matthew's Catholic Primary School, Bradford

We decided to work towards the One Education Reading Award as we were looking to further develop our reading provision as a whole school. Our results in reading had slightly dipped, including the number of children passing the Phonics Screening Check and the proportion of children achieving at the expected standard in Key Stage One.

After researching carefully, we decided that using the Reading Award criteria would support us in pinpointing precisely the areas we needed to further develop. We decided to work towards the Gold Award as it was the best fit for our school. We knew our reading provision was already excellent, we just needed to make some tweaks and embed reading throughout our curriculum to further develop.

Our Reading Award journey began with our consultant working alongside staff to audit our school's reading provision. This enabled One Education to create a bespoke, individualised plan of action. It also gave us an amazing opportunity to reflect on our achievements as a school and emphasise how much we value reading. We soon found that the changes we introduced, based on One Education's recommendations, had an immediate positive impact on our children's learning.

We made lots of quick wins as well as longer term improvements. The quality of the coaching and CPD we received from One Education was excellent, with targeted guidance, beneficial not just to teachers and support staff, but our school leaders too. One Education ensure their strategies are supported with extensive evidence and this was really important for us. The Reading Award not only made a positive impact to our summative data, but on areas which are often harder to measure, like attitudes and engagement in reading – particularly for boys.

Taking part in the One Education Reading Award has made a substantial difference to our school. It is something that we have continued to use even after accreditation and this is why it is so worthwhile. The staff and pupils all found it a really enjoyable experience.

The whole process took less than 12 months and workload was both minimal and purposeful. We are glad we chose to take part in One Education Reading Award and would highly recommend the accreditation as a means for further development as well as an affirmation of what schools already do very well.

Katy Cox – Headteacher / Sophie Law - English Lead

SEND Support

As a whole school responsibility, supporting pupils with SEND requires a whole school response. The One Education SEND service draws on a unique blend of expertise to deliver holistic and effective support, tailored to each setting and the needs of its pupils and building a culture of inclusion and neurodiversity affirming practice.

We provide an extensive range of services for schools and academies. These can be tailored to your requirements.

We can offer you advice and support on:

- Enhance SEND Provision
- SEND reviews
- Behaviour reviews
- Developing meaningful interventions
- Lead SEND with Confidence
- Deepen Your Understanding of SEND
- Supporting ALL learners with First Language Assessments
- One Education Inclusion Award

Enhance Your SEND Provision

Our team will audit your current SEND provision, from school policy and governance through to pupil attainment, identifying strengths and areas for improvement. We can support you to cover SENDCo absence or support your SENDCo. With action plans and practical recommendations, we will help your school enhance your SEND provision, putting the principles of inclusion at the heart of your practice.

Reviews

One of our team will come to school and Review your current provision. Upon completion of the audit, we will develop a RAG rated action plan that can then inform whole school development and practice. We can offer further support to help achieve these aims. We offer two different audits: SEND and Behaviour.

Deliver Meaningful Interventions

We will introduce your staff to new interventions and strategies. We can also show how they can be successfully adapted, ensuring that interventions are personalised and purposeful for each individual child. Our team can deliver training in a variety of intervention programmes, including Fischer Family Trust, Elklan, Inference, Talking Maths, Memory and coming soon: Lego Therapy.

Lead SEND With Confidence

Our team will support you in your role as SENDCo, developing your knowledge and leadership skills. From identification of need to provision mapping and management, we can equip you with all the tools you need to lead a whole school approach to inclusion.

Deepen Your Understanding of SEND

Meeting the needs of children with SEND is the responsibility of everyone within your school. Our team will ensure all staff are equipped with the skills and resources to support the needs of your learners, both in the classroom and beyond.

First Language Assessments

Our team can carry out First Language Assessments to help establish if the pupil has a SEND need or requires further support in acquiring English as an additional language.

Why choose One Education for Inclusion?

Putting the needs of every child first, we can help you to drive your school forward, supporting equality, SEND, behaviour and SEMH. They put the child at the heart of everything they do.

Our Advisers are experienced SENDCos, specialist teachers, senior leaders, moderators, have worked for Local Authorities and deliver the NASENCo award for MMU. Liaising with our colleagues in Education Psychology, Emotional & Trauma Support, and other external agencies, we can coordinate integrated networks of support, meeting a diverse set of needs and diminishing barriers to learning.

SaLT Support

Our Speech and Language Therapists are all registered with RCSLT (Royal College of Speech and Language Therapists) and HCPC (Health and Care Professions Council) and are passionate at helping all children and young people to communicate. Our therapists aim to make a real difference to the lives of children with Speech, Language and Communication Needs.

Our Speech and Language Therapists provide an extensive range of services for schools and academies. These can be tailored to your requirements. We can offer you advice and support on:

- Speech and language assessments
- Speech and Language reports
- Individual Pupil Plans
- Support and intervention for individual pupils
- Parental support
- Language Screening training
- Develop language-friendly classrooms and schools
- Training in speech and language
- MAT/Cluster Training and Support

Our therapists will meet with SENDCo to develop an action plan which will identify the support needed at the universal, targeted and specific level:

Universal support

We can carry out language screening to identify children who would benefit from further support – targeted or specific. If schools prefer we can train school staff to carry out the screening. We can also deliver training to staff to support quality first teaching. Our therapists are also skilled in helping schools to develop Communication friendly classrooms and settings (working towards Elklan Communication Friendly settings award if desired).

Targeted support

Targeted support is offered by our SaLTs and may include interventions led by the Speech and Language Therapist or a trained member of staff. The therapist will set the aims, provide the resources for the member of staff to deliver, or co-deliver sessions where appropriate, then help to review progress and adapting where necessary.

Specific support

For those pupils who need specific support, the therapists will carry out assessments and develop an appropriate treatment programme. This may include direct therapy, indirect therapy, in class strategies, a programme to be carried out by an appropriately supported member of staff, support for home.

Training

One Education will also support your professional development, providing bespoke training, support or guidance for teachers, support staff and parents. We can offer training in all aspects of SLCN including all ELKLAN courses.

Statutory Assessments

Therapists can provide reports for statutory assessment (to support an application for an EHCP, annual reviews and TAC meetings and can attend where appropriate.

Why choose One Education for Speech and Language Therapy?

Our therapists are passionate about working with children to ensure personalised, effective provision for each individual. Every member of our team holds a BSc in Speech and Language Therapy and is a member of the Health Care Professions Council and the Royal College of Speech and Language Therapists, as well as holding up-to-date DBS checks (Disclosure and Barring Service) and are Level 3 safeguarding trained.

Additionally, all of our SaLTs are provided with in-house supervision and support to ensure high quality service. Putting the needs of every child first, we can support you to develop language friendly schools and settings so that all children can progress and reach their full potential.

EYFS Support

Our EYFS team are experts in pedagogy, provision and practice and specialising in young children's early education. Every day our consultants show how passionate and committed they are in supporting schools and settings to develop quality practice in the EYFS, KS1 and beyond.

The team support the development of inspirational learning and teaching, offering expert advice, support and training to schools and settings. We put all children first in all that we do, whilst providing the expertise to unpick the ever-changing landscape of EYFS and education rooted in the latest research and knowledge of child development.

Our EYFS consultants can provide an extensive range of services for schools and academies. These can be tailored to your requirements. We can offer you advice, training and support on:

- Learning environment and continuous provision
- Role of the adult
- Transitions
- Learning environments in KS1 and beyond
- Parental engagement
- EYFS leadership
- SLT support in understanding EYFS
- Curriculum development
- Assessment systems, data and pupil outcomes
- Policy development

Learning Environment

Our specialists will support you to review your current learning environment, both indoors and outdoors, ensuring there is high-quality provision and resourcing to support children develop within the characteristics of effective learning (CoEL) and all 7 Areas of Learning. We can also support learning environments in Key Stage 1 and beyond.

Role of the Adult

Our consultants will work with your team to consider the role of adults in the environment; review timetables; and share strategies about how to create effective interactions with children.

Supporting Transitions

With creative and practical solutions, we can support you to manage initial and ongoing transitions within EYFS. Our consultants will work collaboratively with the team to create a timeline for transition, putting children and their needs at the heart of the process.

We can also support you with the transition from EYFS to being 'school-ready' in Year 1. We will work with you to plan the environment and embed best practice, allowing you to bridge the gap whilst continuing the principles of effective early learning.



EYFS Support

Characteristics of Effective Learning

With expertise in child development, our consultants will support your team by observing the characteristics of effective learning in your setting. We will work with you to build on your practice and provision, creating further opportunities for children to learn, explore, create and grow.

Working with senior leaders, we can build a culture of effective learning across the whole school, delivering bespoke training and guidance to help you embed this approach in every classroom.

Parental Engagement

We can support you to empower parents to play an active part in their child's learning journey, continuing all the good work you do in school to support pupils' wellbeing and academic progress.

Our EYFS specialists will review your current approaches to parental engagement, sharing strategies to ensure parents feel involved and fully informed, equipped with the tools they need to support their child's education.



**Eileen Anderson, Headteacher,
Saviour Primary School**

Our EYFS provision has improved greatly due to the support and guidance from One Education as our staff worked closely with our adviser. Through discussions, action plans and a real understanding of the EYFS framework and research, Jo has enabled and empowered our staff to embed a curriculum that clearly shows our intent and the impact of this through outcomes.

Why choose One Education for EYFS support?

Our specialist consultants are skilled at working across the EYFS and beyond to help drive your school forward, supporting school development and developing a rich EYFS curriculum to allow pupils to reach their full potential. They put the child at the heart of everything they do.

Our Advisers are experienced EYFS Practitioners, Senior Leaders, Moderators or have worked for Local Authorities. Many of our advisers are also Quality Assurers for Local Authorities or Governors for local schools or settings.

EYFS Support



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**Tom Denton, SENDCO,
Heald Place Primary School**

Many children and parents have benefited from the vast amount of knowledge the inclusion specialist came with. The impact on our school's SEND provision has been amazing. Thank you!

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**Ella Hughes, Headteacher, Chapel Street
Primary School, Manchester.**

The team have a strong understanding of the demands on teachers and are always considerate of workload and staff wellbeing - teachers appreciate the feedback they are given and have used this to help secure very strong progress across the year.

Whatever support we have requested, the team have taken time to understand our needs and what we hope to achieve before suggesting possible ways they could work with us and our staff. Their time has reflected very good value for money and we will definitely be continuing to work closely with the team in the future - they feel very much part of our school family and long may they continue to do so!

Networks & Conferences

Our network meetings take place once a term. Each network offers you the opportunity to work alongside your colleagues and support each other, whilst hearing from experts from course leaders and facilitators.

Leadership Network

Our Leadership Network offers training covering current topics that will develop your knowledge and expertise of leading a school in the current educational landscape. Opportunities for bespoke work with highly experienced School Development professionals and previous Headteachers forms an integral part of this training; enabling you to discuss your own present issues of school development, HR, governance and finance.

Literacy Leader Network

Our Literacy Lead Network meetings are a fantastic opportunity to work alongside others in similar situations, whilst using the knowledge and experience of the course facilitators. Attending the sessions throughout the year will allow for Literacy Leaders to build upon their leadership skills whilst gaining practical ideas to use to improve Literacy provision across school.

Year 2 Literacy Network

The Y2 Literacy Network Meeting gives Y2 teachers the opportunity to gain valuable insights from experienced school leaders, moderators and DfE curriculum advisors. The network sessions will ensure teachers are up to date with current DfE recommendations whilst gaining knowledge and skills as well as practical ideas to use within the classroom.

Year 6 Literacy Network

The Y6 Literacy Network Meeting gives Y6 teachers the opportunity to gain valuable insights from experienced school leaders, moderators and DfE curriculum advisors. The network sessions will ensure teachers are up to date with current DfE recommendations whilst gaining knowledge and skills as well as practical ideas to use within the classroom.



One Education Quality of Education Conference 25th April 2024

The conference is created with you as a leader in mind - providing a wealth of opportunities for you to feel inspired, refreshed and energised whilst hearing from experts in the educational leadership landscape.

Throughout the day you will be hearing from hand-picked, motivating speakers and will be able to attend an incredible amount of up-to-date and relevant workshops. We hope that you will leave the day feeling empowered, with ideas and plans formulating to support steps in moving forward in education and with a reminder of the difference that you can make to the lives of our children and their futures.

Assessment

Our team are approved STA moderators and LA moderation managers for EYFS, KS1 and KS2. Using our expertise, course facilitators will provide delegates with the opportunity to discuss best practice, up to date information and a chance to assess with peers alongside experts.

EYFS Effective Curriculum and Assessment

This course provides delegates with the opportunity to discuss pupils' progress within the EYFS framework, exploring expectations for the ELGs. Experienced moderators will facilitate the discussion, ensuring that the course provides delegates with up to date information in how to best moderate and ensure judgements are correct. All EYFS delegates should bring with them evidence from across the curriculum for at least three children. It would be beneficial for Y1 colleagues to also attend.

Year 2 Writing Moderation

This course provides delegates with the opportunity to discuss pupils' writing in line with the National Curriculum and end of Key Stage 1 expectations. Experienced moderators will facilitate the discussion, ensuring that the course provides delegates with up to date Key Stage 1 assessment arrangements for Writing. All Year 2 delegates should bring with them writing evidence from across the curriculum for at least three children as the majority of the course will be spent assessing writing and discussing work with colleagues.

Year 2 Reading and Maths Moderation

This course provides delegates with the opportunity to discuss pupils' reading and maths in line with the National Curriculum and end of Key Stage 1 expectations. Experienced moderators will facilitate the discussion, ensuring that the course provides delegates with up to date Key Stage 1 assessment arrangements for Reading and Maths. All Year 2 delegates should bring with them Reading and Maths evidence from across the curriculum for at least three children as the majority of the course will be spent assessing and discussing work with colleagues.

Year 6 Writing Moderation

This course provides delegates with the opportunity to discuss pupils' writing in line with the National Curriculum and end of Key Stage 2 expectations. Experienced moderators will facilitate the discussion, ensuring that the course provides delegates with up to date Key Stage 2 statutory assessment arrangements for Writing. All Year 6 delegates should bring with them writing evidence from across the curriculum for at least three children as the majority of the course will be spent assessing writing and discussing work with colleagues.

Assessment in the Foundation Subjects

There has been a huge shift in emphasis on all subjects having equal priority over the past few years but how do we ensure accurate and effective assessment? This course will explore best practice in how subject leaders in primary schools can assess pupils' attainment and progress. Without focusing on a specific data entry programme, we will consider how teachers and leaders can identify strengths, gaps in learning and any areas for development.



CPD Packages

CPD Packages

At One Education we are flexible so that you can buy support, CPD and training as and when you need it. To ensure that you are able to plan your school's CPD programme for the year ahead we have also put together support packages that will support you in doing this, whilst also reducing the cost for schools.

STANDARD

Choice of 8 different recorded CPD training modules £340 – **saving £100**

1

ENHANCED

Choice of 12 different recorded CPD training modules / 1 hour virtual after school support session £600 – **saving £300**

2

ULTIMATE

Access to all Educational Development recorded CPD training (including any new ones that become available) 4 x 1 hour virtual after school support sessions £1500 – **saving £750**

3

ULTIMATE PLUS - BLENDED

Access to all Educational Development recorded CPD training modules (including any new ones that become available) 4 x half days of school support 4 networks per term One conference £3200 – **saving £950**

4

How might the Ultimate Plus package be used?

- Initial meeting and review
- 2½ days of support across the academic year on any aspect of School Development
- One staff meeting focused on priority from School Development Plan
- Attendance for one person at SLT network each term
- Attendance for one person at Literacy Network each term
- Attendance for two people at Y6 Network each term
- Use of recorded modules for staff meetings
- 1 Conference place
- Email and phone support

CPD Packages

CPD Training

Our training modules have been developed for you to access high quality CPD in an affordable way at a time that suits you. With more flexible ways of working, we recognise that face to face training is not always practical and CPD needs may vary from individual to individual within the school.

All of the training listed below can be purchased to watch within school via our media gallery and we are happy to discuss any questions you may have afterwards via email or phone. More modules will be added throughout the year for many different areas. We can also deliver these sessions as staff meetings, INSETS or twilight sessions. Each session will be adapted to the needs of your school. Staff meetings start at £250 +VAT.

Title	Recording Cost
Introduction to Reading Gems – Teaching Reading Skills	FREE
Introduction to PICC a Text – Teaching an English Unit	FREE
Introduction to our Reading Award	FREE
Delving Deeper: PICC A text	£55
Delving Deeper: Reading Gems	£55
Early Reading: Reading Gems	£55
Early Reading: Phonics	£55
Early Writing: PICC for EYFS	£55
Writing Skills: Grammar in Context	£55
Writing Skills: Developing Spelling	£55
Reading Skills: Define and Explore	£55
Reading Skills: Sequence and Summarise	£55
Reading Skills: Inference and Predict	£55
Reading Skills: Retrieve	£55
Reading Skills: Compare and Relate	£55
Introduction to Subject Leadership	£55
Creating and embedding a Coaching Culture Within Your School	£55
Supporting Transition: EYFS to Year One	FREE
Supporting Transition: Year Six to Year Seven	£55
Developing Continuous Provision in Early Years	£55





Dates for your diary

CPD

Below is the list of face to face networks and CPD events within the academic year 2023-2024. You can book onto a single event or you can book onto networks for the year. More events are released throughout the year to support needs of schools and academies – watch out for neurodiversity, inclusion and SEND sessions coming soon.

To book please email events@oneeducation.co.uk or visit our website oneeducation.co.uk.

-  Networks date for diary
-  CPD dates for diary

Autumn Term 2023		
Title	Date	Venue
Year 6 - Learning from Last Year	4th Oct 2023 1-3pm	Virtual and recorded
Year 2 – Learning from Last Year	28th Sept 2023 1-3pm	Virtual and recorded
EYFS – Learning from Last Year	11th October 2023 9.00am – 4.00pm	Virtual
Year 6 Literacy Network – Session One	5th October 2023 9.15am-12.15pm	The Nest
Year 2 Literacy Network – Session One	5th October 2023 1-4pm	The Nest
EYFS – Role of the Adult	TBC	The Nest
Literacy Leader Network – Session One	14th November 2023 1-4pm	The Nest
Leadership Network (Schools and Academies) Session One	16th November 2023 9.30am-3.45pm	The Nest
Subject Leadership: Assessing the Foundation Subjects	12th December 2023 9am-12.15pm	The Nest

Dates for your diary

Spring Term 2024			
KS1 Working Group	January 23rd 2024 3.30-5pm	Virtual	○
Year 6 Literacy Network – Session Two	1st February 2024 9.15-12.15pm	The Nest	★
Year 2 Literacy Network – Session Two	1st February 2024 1-4pm	The Nest	★
Subject Leadership: Metacognition, Self Regulation and learning behaviours 9.30-12.30	29th February 2024 9.30-12.15pm	The Nest	○
Literacy Leader Network – Session Two	27th February 2024 / 1-4pm	The Nest	★
Leadership Network (Schools and Academies) Session Two	7th March 2024 9.30-3.45pm	The Nest	★
EYFS – Effective Curriculum and Assessment in EYFS	18th April 2024 9.15-12pm	The Nest	○
Year 6 Writing - Moderation with other	18th April 2024 1-4pm	The Nest	○
Year 2 - Effective Writing Assessment (Moderation with others)	17th April 2024 9.15-12.15pm	The Nest	○
Year 2 – Effective Reading and Maths Assessment (Moderation with others)	17th April 1-4pm 2024	The Nest	○

Summer Term 2024			
Quality of Education Leadership Conference	25th April 2024	The Studio	○
KS1 Working Group	7th May 2024 3.30-5pm	Virtual	○
Year 6 Literacy Network – Session Three	23rd May 2024 9.15am – 12.15pm	The Nest	★
Year 2 Literacy Network – Session Three	23rd May 2024 1-4pm	The Nest	★
Leadership Network (Schools and Academies) Session Three	9th May 2024 9.30am – 3.45pm	The Nest	★
Literacy Leader Network	4th July 2024 1-4pm	The Nest	★
EYFS - Developing an inspirational EYFS team for School Leaders	9th July 2024 9.30-3.45pm	The Nest	○

For further information contact
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