

Year 3 Writing Assessment

Y3 - Working towards the expected standard						
Write simple, coherent narratives about personal experiences and those of others (real or fictional)						
Write about real events, recording these simply and clearly						
Describe settings and characters using simple expanded noun phrases						
Use simple conjunctions for coordination and subordination						
Use present and past tense verb forms mostly correctly and consistently						
Demarcate most sentences with: <ul style="list-style-type: none"> • capital letters • full stops • question marks • exclamation marks 						
Use commas to separate items in a list						
Begin to proofread and edit their work to check for basic errors						
Spell common exception words (Year 1-2) mostly correctly and apply Y1/2 spelling rules accurately as well as some Year 3 words						
Write capital letters and digits of the correct size, orientation and relationship to one another and to lower-case letters. Use spacing between words that reflects the size of the letters						

Year 3 Writing Assessment

Y3 - Working at the expected standard						
Write effectively and coherently for different purposes, drawing on their reading to inform the vocabulary and grammar of their writing						
Create simple settings, characters and a basic plot in narratives						
Begin to use simple organisational devices in non-narrative material						
Compose and rehearse simple sentence structures orally (including basic dialogue), beginning to build a varied and rich vocabulary and an increasing range of sentence structures (English Appendix 2)						
Organise simple paragraphs around a theme						
Extend the range of sentences with more than one clause by using a wider range of conjunctions, including when, if, because, although. Use conjunctions, adverbs and prepositions to express time and cause						
Use the present perfect form of verbs in contrast to the past tense						
Understanding the use of the forms a or an and using this sometimes correctly						
Begin to assess the effectiveness of their own and others' writing and suggest improvements. Begin to propose changes to grammar and vocabulary to improve consistency, including the accurate use of pronouns in sentences						
Proof-read for some spelling and punctuation errors						
Demarcate most sentences with: <ul style="list-style-type: none"> • capital letters and full stops • question marks • exclamation marks • apostrophes for contraction/ apostrophes for possession (regular plurals) 						
Begin to use inverted commas to punctuate direct speech.						
Begin to use the diagonal and horizontal strokes that are needed to join letters and understand which letters are best left un-joined. Begin to improve the legibility and consistency of their handwriting						
Use some prefixes and suffixes and understand how to add them (English Appendix 1)						
Spell some homophones and some words that are often misspelt (English Appendix 1)						

Year 3 Writing Assessment

Y3 - Working at greater depth within the expected standard						
Write effectively and coherently for different purposes and audience, drawing on their reading to inform the vocabulary and grammar of their writing and selecting appropriate organisational features						
Use pronouns to avoid repetition						
Use adverbial phrases to support cohesion						
Use the full range of punctuation taught at Key Stage 1 and in Year 3 correctly						
Spell most words correctly (Y1-Y3 lists) including the addition of prefixes and suffixes						
Produce legible, joined handwriting						