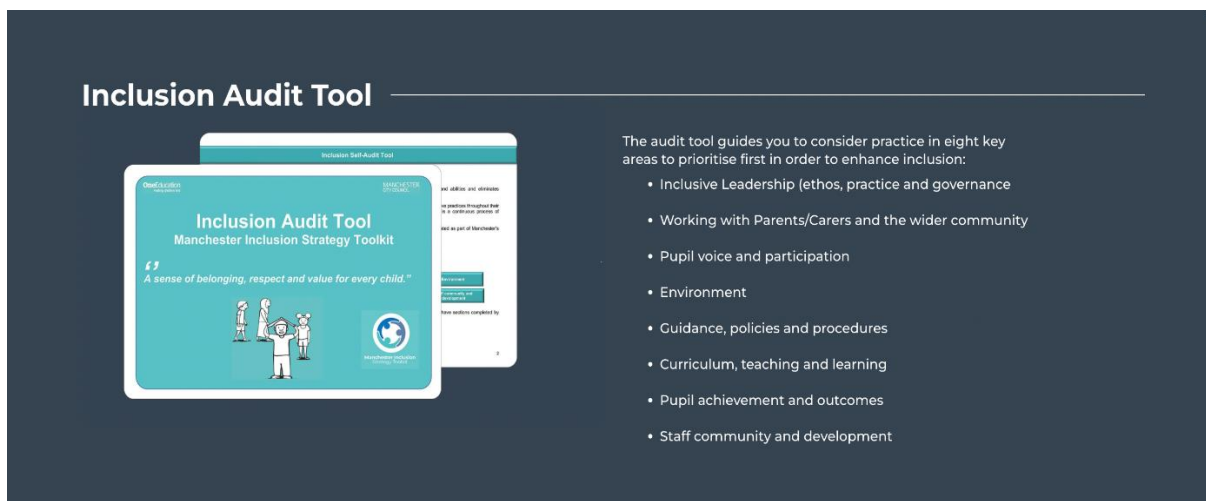


Inclusion Audit Tool

Introduction

The benefits of self-evaluation, peer review and reflective practice are widely known. Manchester City Council endorses the view that inclusion is a continuous process of development, review and adjustment. 'Inclusion' is an ongoing journey towards equity of educational access.

An Inclusion Audit Tool has been created as part of Manchester's Inclusion Strategy work to support schools in their inclusion work. This can be downloaded separately from the One Education Inclusion Toolkit Webpage.



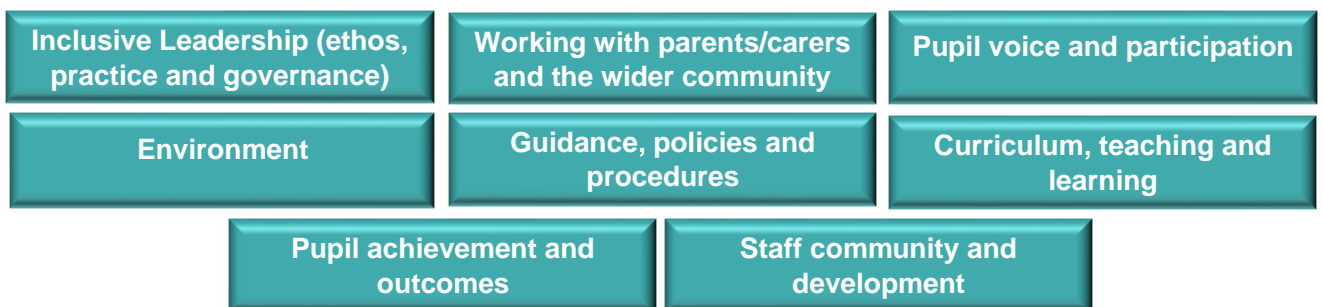
Inclusion Audit Tool

The audit tool guides you to consider practice in eight key areas to prioritise first in order to enhance inclusion:

- Inclusive Leadership (ethos, practice and governance)
- Working with Parents/Carers and the wider community
- Pupil voice and participation
- Environment
- Guidance, policies and procedures
- Curriculum, teaching and learning
- Pupil achievement and outcomes
- Staff community and development

How to use the audit tool

The audit tool guides you to consider practice in 8 different areas:



It will help you to identify which areas you need to prioritise first to enhance inclusion. It may be helpful to have sections completed by different people within your setting to give a picture of how well these are currently embedded

The audit tool has been informed by the Whole School SEND and NASEN 'Demonstrating Inclusion Tool', the Greater Manchester Combined Authority (GMCA) Whole Mental Health guidance tool and good practice in relation to the UN Convention of Children's Rights.

