

Content Domain Coverage – Paper 1 (GPV)

	Percentage of Paper 1 - 2026	Percentage range (of combined Paper 1 and Paper 2) outlined by the test developers' framework
G1 Grammatical terms/ word classes	22%	36 – 50%
G2 Functions of sentences	6%	
G3 Combining words, phrases and clauses	10%	
G4 Verb forms, tenses and consistency	16%	
G5 Punctuation	30%	14 – 29%
G6 Vocabulary	10%	4 – 10%
G7 Standard English and formality	6%	Inc. in grammar % above

Year Group Coverage – Paper 1 (GPV)

	Percentage of Paper 1 - 2026
Year 1	12%
Year 2	20%
Year 3	18%
Year 4	14%
Year 5	14%
Year 6	22%

Content Domain Coverage – Paper 2 (Spelling)

S37 – S61 Spelling (highlighted objectives tested in 2026)	
<p>S37 common exception words</p> <p>S38 adding suffixes beginning with vowel letters to words of more than one syllable</p> <p>S39 the /i/ sound spelt y other than at the end of words</p> <p>S40 the /ʌ/ sound spelt ou</p> <p>S41 prefixes</p> <p>S42 the suffix -ation</p> <p>S43 the suffix -ly</p> <p>S44 words with endings sounding like /zə/ or /tʃə/</p> <p>S45 endings that sound like /zən/</p> <p>S46 the suffix -ous</p> <p>S47 endings that sound like /ʃən/, spelt -tion, -sion, -ssion, -cian</p> <p>S48 words with the /k/ sound spelt ch</p> <p>S49 words with the /ʃ/ sound spelt ch</p> <p>S50 words ending with the /g/ sound spelt -gue and the /k/ sound spelt -que</p>	<p>S51 words with the /s/ sound spelt sc</p> <p>S52 words with the /eɪ/ sound spelt ei, eigh, or ey</p> <p>S53 endings which sound like /ʃəs/ spelt -cious or -tious</p> <p>S54 endings which sound like /ʃəl/</p> <p>S55 words ending in -ant, -ance, -ancy, -ent, -ence, -ency</p> <p>S56 words ending in -able and -ible</p> <p>words ending in -ably and -ibly</p> <p>S57 adding suffixes beginning with vowel letters to words ending in -fer</p> <p>S58 words with the /i:/ sound spelt ei after c</p> <p>S59 words containing the letter string ough</p> <p>S60 words with 'silent' letters (i.e. letters whose presence cannot be predicted from the pronunciation of the word)</p> <p>S61 homophones and near homophones (Years 3 and 4)</p> <p>homophones and other words that are often confused (Years 5 and 6)</p>

Spelling Rule	Spelling
S37 common exception words	-
S38 adding suffixes beginning with vowel letters to words of more than one syllable	differed examiner fascinating
S39 the /i/ sound spelt y other than at the end of words	crystal
S40 the /ʌ/ sound spelt ou	rough
S41 prefixes	impossible
S42 the suffix -ation	registration
S43 the suffix -ly	confidently
S44 words with endings sounding like /zə/ or /tʃə/	pleasure
S45 endings that sound like /zən/	confusion
S46 the suffix -ous	hazardous
S47 endings that sound like /ʃən/, spelt -tion, -sion, -ssion, -cian	session
S48 words with the /k/ sound spelt ch	-
S49 words with the /ʃ/ sound spelt ch	machines
S50 words ending with the /g/ sound spelt -gue and the /k/ sound spelt -que	antique
S51 words with the /s/ sound spelt sc	fascinating
S52 words with the /eɪ/ sound spelt ei, eigh, or ey	-
S53 endings which sound like /ʃəs/ spelt -cious or -tious	suspicious
S54 endings which sound like /ʃəl/	potential
S55 words ending in -ant, -ance, -ancy, -ent, -ence, -ency	confidently elegant
S56 words ending in -able and -ible words ending in -ably and -ibly	impossible probably
S57 adding suffixes beginning with vowel letters to words ending in -fer	differed
S58 words with the /i:/ sound spelt ei after c	-
S59 words containing the letter string ough	rough
S60 words with 'silent' letters (i.e. letters whose presence cannot be predicted from the pronunciation of the word)	knitting
S61 homophones and near homophones (Years 3 and 4) homophones and other words that are often confused (Years 5 and 6)	flour

Breakdown of spelling types

Type of Spelling	Percentage Assessed in 2026 NB some words include more than one rule)
Homophones	10%
Rules at the beginning of words	10%
Letter strings/alternate spellings	25%
Silent letters	5%
Suffixes	40%
Prefixes	5%
Word endings	75%

Year Group Coverage - Paper 2 (Spelling)

	Percentage of Paper 2 - 2026 NB some words tested content from more than one year group
Year 3 and 4	75%
Year 5 and 6	50%